**Embedded Literacy Artifact - Reasoning**

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| **Skill** | **Evidence – Where is skill taught? How often?**  **Course/Subject/Unit/Frequency** |
| To create, interpret, and explain a table, chart, or graph |  |
| To compute, interpret, and explain numbers |  |
| To read, break down, and solve a word problem |  |
| To interpret and present statistics that support an argument or hypothesis |  |
| To identify a pattern, explain a pattern, and/or make a prediction based on a pattern |  |
| To detect the fallacy in an argument or a proof |  |
| To explain the logic of an argument or solution |  |
| To use analogies and/or evidence to support one’s thinking |  |
| To explain and/or interpret relationships of space and time |  |